

Warm up:

Solve for y:

$$3 - y = 2x$$

$$-y = 2x - 3$$

$$y = 3 - 2x$$

$$2y - x = 9$$

$$5x + 5 = 5y$$

7-2 Inverses of Relations and Functions

Objectives

Graph and recognize inverses of relations and functions.

Find inverses of functions.

7-2 Inverses of Relations and Functions***Vocabulary***

inverse relation
inverse function

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7-2 Inverses of Relations and Functions

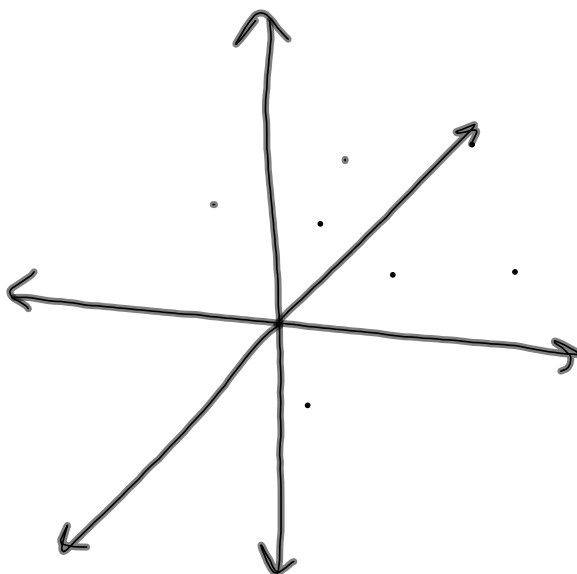
You can also find and apply inverses to relations and functions. To graph the **inverse relation**, you can reflect each point across the line $y = x$. This is equivalent to switching the x - and y -values in each ordered pair of the relation.

Remember!

A *relation* is a set of ordered pairs. A *function* is a relation in which each x -value has, at most, one y -value paired with it.

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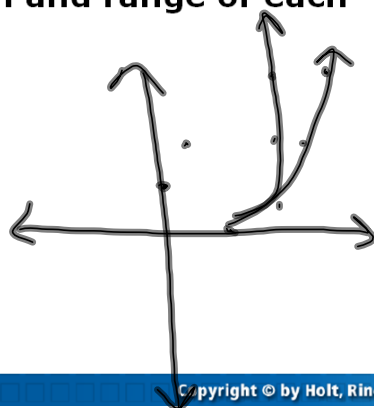


7-2 Inverses of Relations and Functions

Example 1: Graphing Inverse Relations

Graph the relation and connect the points. Then graph the inverse. Identify the domain and range of each relation.

x	0	1	5	8
y	2	5	6	9

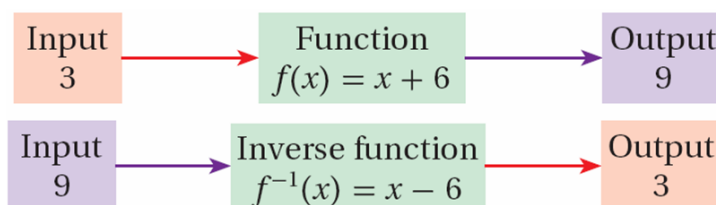


x 2 5 6 9
 y 0 1 5 8

7-2 Inverses of Relations and Functions

When the relation is also a function, you can write the inverse of the function $f(x)$ as $f^{-1}(x)$. This notation does *not* indicate a reciprocal.

Functions that undo each other are **inverse functions**.



To find the inverse function, use the inverse operation. In the example above, 6 is added to x in $f(x)$, so 6 is subtracted to find $f^{-1}(x)$.

To graph the inverse of an equation all we did was switch the x and y coordinates. So when we want to find the inverse equation of an equation, naturally what should we do?

Why does switching x with y and then solving for y work? Think: what are we really doing when we find the inverse function or inverse points?

$$x = y$$

$$y = 3x + 2$$

$$x = 3y + 2$$

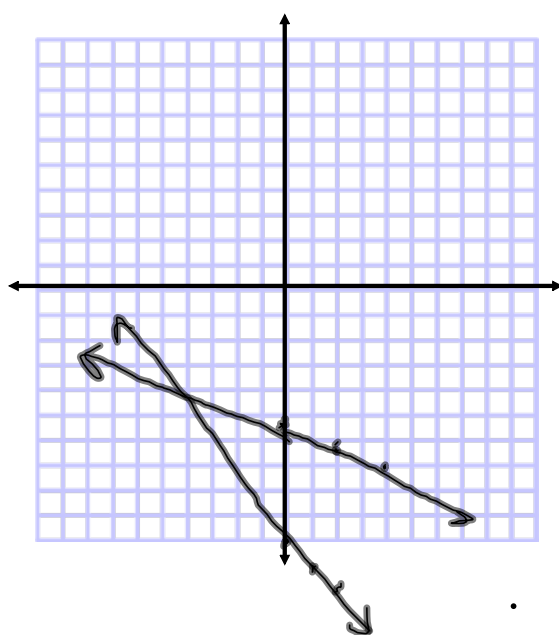
7-2 Inverses of Relations and Functions

Example 4: Writing and Graphing Inverse Functions

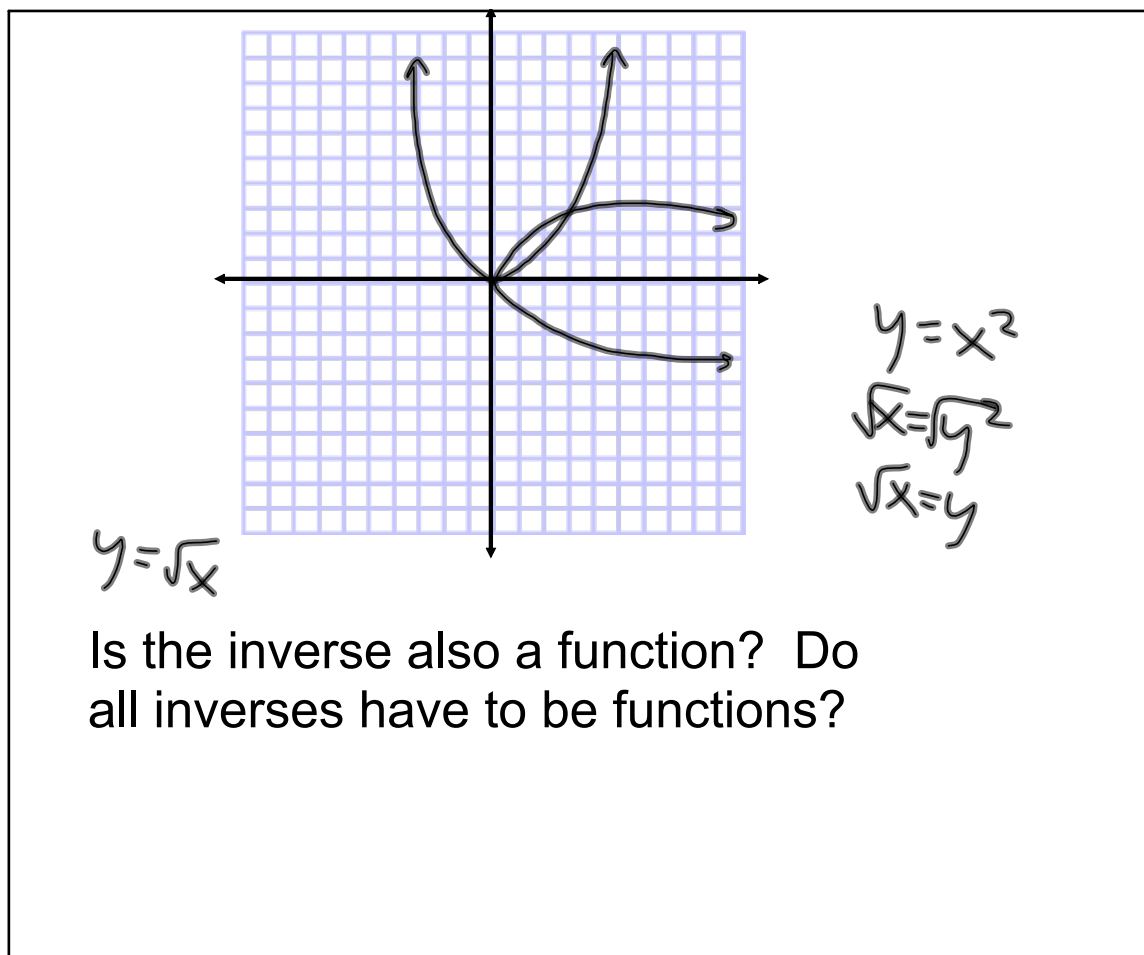
Graph $f(x) = -\frac{1}{2}x - 5$. Then write the inverse and graph.

$$y = -\frac{1}{2}x - 5$$
$$x = -\frac{1}{2}y - 5$$
$$+5 \quad +5$$
$$\rightarrow (x+5) = -\frac{1}{2}y$$
$$-2x-10=y$$

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Find the inverse of $y=x^2$ and graph both the function and its inverse.



The only exception to the flip the x and y rule comes with real world situations. In these cases, don't flip the variables, just isolate the other one. For instance, Celcius and Farenheit are related by: $C = \frac{5}{9}(F - 32)$

What happens when you switch C and F?
What happens when you just solve for F?

Homework

p. 501 # 4-16 even, 18, 32, 33,
41-46 (justify your answer)

43 45