

Warm Up:

Solve each equation.

$$3x^2 + 96 = 0$$

$$3x^2 = -96$$

$$x^2 = -32$$

$$x = \pm \sqrt{-32}$$

$$x = \pm \sqrt{16 \cdot 2} \cdot \sqrt{-1}$$

$$x = \pm 4\sqrt{2}i$$

$$x^2 + 8x + 20 = 0$$

$$x^2 + 8x = -20$$

$$x^2 + 8x + 16 = -4$$

$$(x+4)^2 = -4$$

5-6 The Quadratic Formula

Objectives

Solve quadratic equations using the Quadratic Formula.

Classify roots using the discriminant.

5-6 The Quadratic Formula***Vocabulary***

discriminant

5-6 The Quadratic Formula

You have learned several methods for solving quadratic equations: graphing, making tables, factoring, using square roots, and completing the square. Another method is to use the *Quadratic Formula*, which allows you to solve a quadratic equation in standard form.

By completing the square on the standard form of a quadratic equation, you can determine the Quadratic Formula.

5-6 The Quadratic Formula

Numbers

$$3x^2 + 5x + 1 = 0$$

$$x^2 + \frac{5}{3}x + \frac{1}{3} = 0$$

$$x^2 + \frac{5}{3}x = -\frac{1}{3}$$

$$x^2 + \frac{5}{3}x + \left(\frac{5}{2(3)}\right)^2 = -\frac{1}{3} + \left(\frac{5}{2(3)}\right)^2$$

$$\left(x + \frac{5}{6}\right)^2 = \frac{25}{36} - \frac{1}{3}$$

$$x + \frac{5}{6} = \pm \sqrt{\frac{13}{36}}$$

$$x = -\frac{5}{6} \pm \frac{\sqrt{13}}{6}$$

$$x = \frac{-5 \pm \sqrt{13}}{6}$$

Divide by a .

Subtract $\frac{c}{a}$.

Complete the square.

Factor.

Take square roots.

Subtract $\frac{b}{2a}$.

Simplify.

Algebra

$$ax^2 + bx + c = 0 \quad (a \neq 0)$$

$$x^2 + \frac{b}{a}x + \frac{c}{a} = 0$$

$$x^2 + \frac{b}{a}x = -\frac{c}{a}$$

$$x^2 + \frac{b}{a}x + \left(\frac{b}{2a}\right)^2 = -\frac{c}{a} + \left(\frac{b}{2a}\right)^2$$

$$\left(x + \frac{b}{2a}\right)^2 = \frac{b^2}{4a^2} - \frac{c}{a}$$

$$x + \frac{b}{2a} = \pm \sqrt{\frac{b^2 - 4ac}{4a^2}}$$

$$x = -\frac{b}{2a} \pm \frac{\sqrt{b^2 - 4ac}}{2a}$$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

5-6 The Quadratic Formula

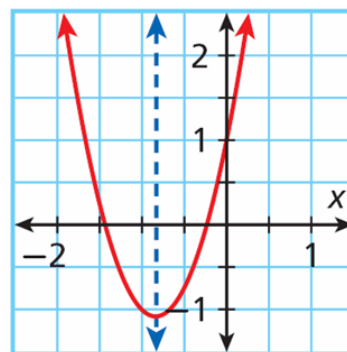
Remember!

To subtract fractions, you need a common denominator.

$$\begin{aligned} & \frac{b^2}{4a^2} - \frac{c}{a} \\ & \frac{b^2}{4a^2} - \frac{c}{a} \left(\frac{4a}{4a} \right) \\ & \frac{b^2 - 4ac}{4a^2} \end{aligned}$$

5-6 The Quadratic Formula

The symmetry of a quadratic function is evident in the last step, $x = -\frac{b}{2a} \pm \frac{\sqrt{b^2 - 4ac}}{2a}$. These two zeros are the same distance, $\frac{\sqrt{b^2 - 4ac}}{2a}$, away from the axis of symmetry, $x = -\frac{b}{2a}$, with one zero on either side of the vertex.



5-6 The Quadratic Formula

The Quadratic Formula

If $ax^2 + bx + c = 0$ ($a \neq 0$), then the solutions, or roots, are

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}.$$

You can use the Quadratic Formula to solve any quadratic equation that is written in standard form, including equations with real solutions or complex solutions.

Knowing the Quadratic Formula is a must. You need to commit this to memory today. It is long but the more you work with it the quicker you will learn it.

Find the zeros of $f(x) = 2x^2 - 16x + 27$ using the Quadratic Formula.

$$\begin{aligned}
 a: 2 \quad b: -16 \quad c: 27 \quad X &= \frac{16 \pm \sqrt{(-16)^2 - 4(2)(27)}}{2(2)} \\
 X &= \frac{16 \pm \sqrt{256 - 216}}{4} \\
 X &= \frac{16 \pm \sqrt{40}}{4} \quad \sqrt{40} = \sqrt{4 \cdot 10} \\
 X &= \frac{16 \pm 2\sqrt{10}}{4} \\
 X &= \frac{16}{4} \pm \frac{2\sqrt{10}}{4} \\
 X &= 4 \pm \frac{1}{2}\sqrt{10}
 \end{aligned}$$



Find the zeros of $f(x) = x^2 + 3x - 7$ using the Quadratic Formula.

$$\begin{aligned}a &: 1 \\b &: 3 \\c &: -7\end{aligned}$$

$$\begin{aligned}& \frac{-3 \pm \sqrt{3^2 - 4(1)(-7)}}{2(1)} \\& \frac{-3 \pm \sqrt{9 - (-28)}}{2} \\X &= \frac{-3 \pm \sqrt{37}}{2}\end{aligned}$$

Find the zeros of $f(x) = x^2 - 8x + 10$ using the Quadratic Formula.

$a: 1$
 $b: -8$
 $c: 10$

$$\frac{8 \pm \sqrt{(-8)^2 - 4(1)(10)}}{2(1)}$$

$$\frac{8 \pm \sqrt{64 - 40}}{2}$$

$$\frac{8 \pm \sqrt{24}}{2}$$

$$\frac{8 \pm 2\sqrt{6}}{2}$$

$$4 \pm \sqrt{6}$$

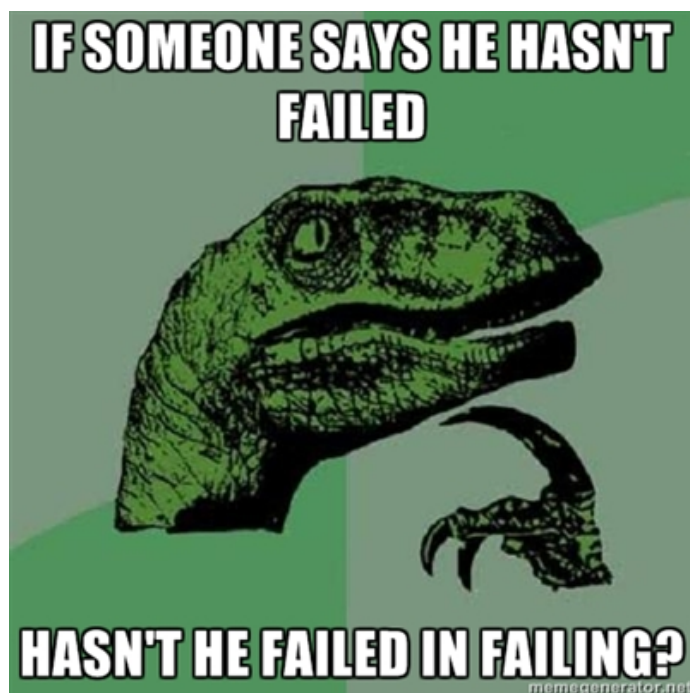
$$4 + \sqrt{6}$$

$$4 - \sqrt{6}$$

$\frac{8}{2} \pm \frac{2\sqrt{6}}{2} \leftarrow$

$\sqrt{24} = \sqrt{4 \cdot 6}$
 $= 2\sqrt{6}$

Find the zeros of $f(x) = 4x^2 + 3x + 2$ using the Quadratic Formula.



Write your own quadratic and then find the roots using the Quadratic Equation.

Keep this equation and roots on a sheet of paper.

$$3x^2 - 16x + 7$$

5-6 The Quadratic Formula

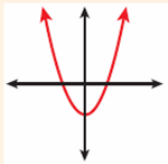
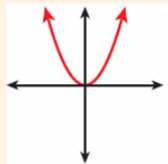
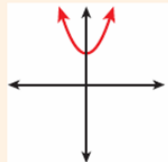
$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a} \quad \leftarrow \text{Discriminant}$$

The **discriminant** is part of the Quadratic Formula that you can use to determine the number of real roots of a quadratic equation.

5-6 The Quadratic Formula

Discriminant

The discriminant of the quadratic equation $ax^2 + bx + c = 0$ ($a \neq 0$) is $b^2 - 4ac$.

$b^2 - 4ac > 0$	$b^2 - 4ac = 0$	$b^2 - 4ac < 0$
two distinct real solutions	one distinct real solution	two distinct nonreal complex solutions
		

Caution!

Make sure the equation is in standard form before you evaluate the discriminant, $b^2 - 4ac$.

Find the type and number of solutions for the equation.

$$x^2 + 36 = 12x$$

$$x^2 - 12x + 36 = 0$$

$$(-12)^2 - 4(1)(36)$$

$$144 - 144$$

$$0$$

1 real sol^n

Find the type and number of solutions for the equation.

$$x^2 + 40 = 12x$$

$$x^2 - 12x + 40 = 0$$

$$(-12)^2 - 4(1)(40)$$

$$144 - 160$$

$$-16$$

2 complex sol^n

Find the type and number of solutions for the equation.

$$x^2 + 30 = 12x$$

$$x^2 - 12x + 30 = 0$$

$$(-12)^2 - 4(1)(30)$$

$$144 - 120$$

$$24$$

2 real soln

IF THE PROOF IS IN THE PUDDING,
AND THE DEVIL IS IN THE DETAILS...



DOES THAT MEAN MATH IS EVIL-
PUDDING?

Find the type and number of solutions for the equation.

$$x^2 - 4x = -4$$

Find the type and number of solutions for the equation.

$$x^2 - 4x = -8$$

Look back at your equation from before.
Knowing your roots, how many solutions does your equation have?

An athlete on a track team throws a shot put. The height y of the shot put in feet t seconds after it is thrown is modeled by $y = -16t^2 + 24.6t + 6.5$. The horizontal distance x in between the athlete and the shot put is modeled by $x = 29.3t$. To the nearest foot, how far does the shot put land from the athlete?

$$a = -16$$

$$b = 24.6$$

$$c = 6.5$$



Homework:

p. 361 #18-27, 30-36, 55, 61-64